**¡O qué feliz la familia es!**

Objective:

Students will create a family tree showing at least three generations. (3.0 vocabulary)

Students will describe the likes of at least 10 family and verbs (2.1 –**AR** verbs y gustar).

Students will share their project with the class.

You may be creative with your “family” as you use drawings/images to depict your family.

Debe incluir:

20 frases en español.





Photos/dibujos de la familia

* Preguntas para su consideración:

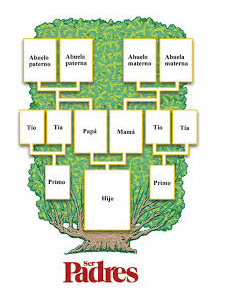
1. Who are they?
2. What is their relation to you?
3. What do they do or like to do?

*Juan es mi padre.*

*A él, le gusta caminar.*

*Carmen es mi madre.*

*A ella, le gusta trabajar.*

‘

**Rúbrica:**

Todos los **elementos** incluidos \_\_\_\_\_/10

**Gramática** correcta \_\_\_\_\_\_/10

(All possessives should be in agreement and all –ar and gustar conjugations should be perfect)

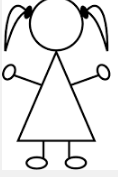
**Creatividad y visual** \_\_\_\_\_/10

**Pronunciación y fluidez** \_\_\_\_\_/5

**Total \_\_\_\_\_/35**

*Yo soy Gabriella.*

*Yo bailo, canto y estudio el español.*



**Rúbrica:**

Todos los **elementos** incluidos \_\_\_\_\_/10

**Gramática** correcta \_\_\_\_\_\_/10

(todos los adjetivos deben (should) concordar (agree in gender and number) con la persona y estar en la posición correcta) mi primo guapo / mi guapa primo

**Creatividad y visual** \_\_\_\_\_/10

**Pronunciación y fluidez** \_\_\_\_\_/5

**Total \_\_\_\_\_/35**